

Know then thy place: The place of the settler in the creation and dissemination of indigenous knowledge

Shirley Lyford and Tepora Emery

shirley.lyford@toiohomai.ac.nz; tepora.emery@toiohomai.ac.nz

This focus of this presentation is the place of ‘the settler’ – aka the Pākeha researcher and academic – in rangahau Māori. The presenter will discuss and debate the tension around settler-Pākeha researchers and educators working in the domain of kaupapa Māori research – as well as their delivery of indigenous knowledge in learning and teaching settings. The presentation draws on the presenter’s experiences when undertaking the 2017-2019 Toitū te Kāinga, Toitū te Ora, Toitū te Tangata research project. A collaborative science challenge partnership between Ohomai Institute of Technology, the Matekuare whānau Trust, Unitec Institute of Technology, Scion and Auckland offsite design and manufacturing company Tall Wood, the Toitū te Kāinga project focussed on culturally appropriate and sustainable housing design, affordability, wellbeing and living environments. The end point of the research was the design of modular (prefabricated) housing that paid particular attention to the sustainability of design and materials (for affordability) and the quality of internal living environments (for wellbeing). The Matekuare Whānau Trust’s papakāinga development at Tawhitiwhiti, Te Whaiti, was at the centre of the research.