

**Ko te Haruru o Rūaumoko – The Impact of the 22<sup>nd</sup> Feb 2011 Earthquake on Teaching & Learning 10 years later.**

Charmaine Tukua

[Charmaine.Tukua@ara.ac.nz](mailto:Charmaine.Tukua@ara.ac.nz)

Māori Pedagogies a paramount and were used during the impact of the Feb 22<sup>nd</sup> Earthquake, these were utilised in our teaching pre-earthquake, during the earthquake time and post-earthquake. This will be done through Māori staff re-telling their stories 10years later. The goal was to develop strategies and skills to cope with the changing circumstances and ways to adapt to change. It did not matter what discipline one was from these aspects explored were through comparing different teaching methods and strategies using reflective discussion, focus groups and personal experiences. The research shows that under traumatic events Māori Pedagogies utilised got us through and made us a better people and community. Through the values of whanaungatanga, manaakitanga, kotahitanga, aroha, whakapono and the concepts of Ako, Tuakana/Teina we eventually got through. I mahi ngatahi tātou katoa, ahakoa ko wai.