The focus of this presentation is on the experiences by four language teaching and learning educators. It will cover heritage language learning, Māori; foreign language learning, Japanese and Korean; as well as a combination of classroom and self-access support for English for speakers of other languages. All the contributor’s work at the same institution, Ara Institute of Canterbury (Ara) in Christchurch, New Zealand. The chapter is an example of a co-operation between people of different cultural backgrounds, and it has led to a better understanding about each other’s teaching and learning approach. We have thus opened to learning about other cultures, which in turn, ultimately may lead to changes of our own learner support and teaching style.